LOS MEDANOS COLLEGE

ARTICULATION AGREEMENT

DATE DRAFTED: December 1, 2020
VALID ACADEMIC YEARS: 2020-21 & 2021-22

LMC COURSE: CHDEV-0O1 "Introduction to Principles and Practices in Early Education"
HIGH SCHOOL COURSE: ROP Careers with Children

School: Freedom High School
Address: 1050 Neroly Rd., Oakley, CA 94561

A. **COLLEGE COURSE DESCRIPTION:** This course covers the social, emotional, physical and cognitive development of the school-age child ages five through twelve. A focus on culturally relevant differentiated curriculum and environmental design to meet the needs of all children, including those with special needs will be incorporated. Students will develop strategies to guide and support children's behavior based on individual needs. Careers working with school-age children will also be explored. This course meets the requirement of a School-age course for the Child Development Permit Matrix with a School-Age Emphasis.

B. **UNITS:** 3

C. **PRE-REQUISITES: None**

D. **REQUIRED CONTENT FOR ARTICULATION:**

   1. History of Early Childhood Education (CSLO 1)
   a. European influences
       Locke, Rousseau, Pestalozzi, Froebel, Montessori,
   b. Developments in the United States
       McMillians, Smith Hill, Dewey

   2. Careers and Professional Involvement (CSLO 2)
   a. Program types
       Public, private, non-profit, faith-based, employer-sponsored, laboratory
   b. Code of Ethics

   3. Child Development Permit Matrix and Professional preparation (CSLO 2)
   a. Licensure, credentials, permits
       California Child Development Permit Matrix
   b. Title 22 and Title 5 requirements
   c. LMC coursework for permit advancement

   4. Child Development Principles and Theorist's Perspectives (CSLO 1)
   a. Basic principles of human development
   b. Developmental theorist's perspectives
       Bruner, Piaget, Vygotsky, Freud, Erikson, Maslow, Kohlberg, Skinner, Gardner

   5. Developmentally Appropriate Practices Defined (CSLO 1)
   a. Elements of developmentally appropriate practice
   b. Developing dispositions
   c. Principles of developmentally appropriate practice

Infant & Toddlers, Preschoolers, School Age Children

6. Planning and Evaluating Classroom Environments (CSLO 1, 3)
   a. Principles of novelty, predictability, and aesthetics
   b. Physical, temporal, and social environment
   c. Learning/inquiry areas
       Construction, imagination, literacy, logical/mathematical, scientific, creative

7. Concepts of Curriculum Development and Implementation (CSLO 3, 4)
   a. "Whole child" integration
   b. Observation and assessment
       California's curriculum framework and DRDP

8. Play
   a. Definition and criteria
   b. Values of play
   c. Adult role in play facilitation

9. Educational Philosophies & Curriculum Models (CSLO 1, 3)
   a. Relationship of philosophy of education and curriculum
   b. Curriculum models/approaches
       Anti-Bias Curriculum, Head Start, High Scope, Montessori, Reggio Emilia, Project Approach

10. Family Partnerships & Communication (CSLO 4)
   a. Barriers to communication
   b. Advantages to teacher, parent, and child
   c. Processes to build partnerships

11. Serving Children w/Special Needs (CSLO 1, 4)
   a. Inclusion and legal responsibilities
   b. The children receiving special education
   c. Support services in Contra Costa County and beyond

12. Concepts of Classroom Management and Child Guidance (CSLO 3, 4)
   a. Positive guidance vs. discipline
   b. Encouragement vs. praise
   c. Principles of conscious discipline/brain-smart guidance

E. REQUIRED COMPETENCIES (PERFORMANCE OBJECTIVES) FOR ARTICULATION:
  1. Interpret best and promising developmentally appropriate practices as they relate to infant, toddler, preschool, and school age care and education, within the context of historical underpinnings, range of delivery systems, program types and philosophies, and ethical standards.

  2. Identify the professional requirements needed for a career in Early Childhood Education, and develop a formal Education Plan to reach a designated career goal.

  3. Assess early childhood environments, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children and their families including those with diverse characteristics.

  4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.

F. METHODS FOR END OF COURSE ASSESSMENT:

1. Portfolio Assessment

2. Written Final

3. Credit by exam: Students must receive a grade of "B" or better in the course and on the final exam.

G. TEXTBOOKS OR OTHER SUPPORTING MATERIALS

1. California Department of Education Curriculum Framework

2. Who Am I in the Lives of Children? S. Feeney and E. Morvacik. Pearson Publishing.

3. Principles of Developmentally Appropriate Practice Ed. Sue Bredekamp, et.al. NAEYC.

4. Caring For the Developing Child

5. Conscious Discipline

H. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION:

1. Complete the ROP Careers with Children course at Freedom High School with a grade of "B" or better.
2. Receive a "B" or better on the agreed upon college/high school final exam* procedure.
3. Be recommended for credit by your high school teacher.
4. Apply for admission at Los Medanos College.
5. Register for CATEMA for electronic submission of college credit **OR** obtain copy of high school transcript and articulation agreement and submit to the LMC Office of Admissions & Records **within the academic year in which credit was earned.**
6. Upon completion of the above, the student will receive on his/her LMC and CCCCD (California Community College District) transcripts the units of credit for LMC's CHDEV-0O1 "Introduction to Principles and Practices in Early Education" course.

*College transcripts will reflect the **FINAL EXAM GRADE** earned and will be notated as *Credit by Exam.*

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Address: 1050 Neroly Rd., Oakley, CA 94561

COLLEGE SIGNATURES

Natalie Hannum
Natalie Hannum (Dec 10, 2020 16:25 PST)
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Natalie Hannum   Date
LMC Vice President of Instruction

Nikki Moultrie
Nikki Moultrie (Dec 10, 2020 16:13 PST)
_____
Nikki Moultrie   Date
LMC Dean Career Education & Social Sciences

Erlinda Jones
Erlinda Jones (Dec 10, 2020 15:54 PST)
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Erlinda Jones   Date
LMC Child Development Dept. Chair

Randi Osburn (Dec 9, 2020 14:44 PST)
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Randi Osburn   Date
LMC Child Development Faculty

HIGH SCHOOL/ROP/DISTRICT SIGNATURES

Kelly Manke
Kelly Manke (Dec 10, 2020 16:27 PST)
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Kelly Manke   Date
Principal, Freedom High School

Erik Faulkner
Erik Faulkner (Dec 11, 2020 11:12 PST)
_____
Erik Faulkner   Date
LUHSD Associate Superintendent Educational Services

Dan Hanel
Dan Hanel (Dec 11, 2020 11:39 PST)
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Dan Hanel   Date
Principal, ROP Student Programs

Elizabeth Rodriguez
Elizabeth Rodriguez (Dec 11, 2020 08:15 PST)
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Elizabeth Rodriguez   Date
Faculty, Freedom High School

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FHS CHDEV-001 Articulation 2020-22

Final Audit Report   2020-12-11

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